

ARC Week at Glance

Subject: Math **Course:** AMDM **Grade:** 11th- 12th **Date:** 4/28/2025

Standard(s): All Standards						
Assessment(s): <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input checked="" type="checkbox"/> None						
	Learning Target (I am learning about...)	Success Criteria (I can....)	Opening <i>(10 - 15 Mins)</i>	Work-Session <i>(20 - 25 mins)</i>	Closing <i>(5 - 10 mins)</i>	Literacy Tasks/Focus
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>			
Monday	I am learning about solving percent problems.	I can calculate the sale price/discount and sales tax/tip of a problem.	Oral review on solving percent problems. Student will complete an activity on sale price/discount and sales tax/tip of a problem. Students will think-pair-share the learning targets.			Students will summarize in their own words how to calculate sales price and sales tax/tip.
Tuesday	I am learning about solving percent problems.	I can calculate the sale price/discount and sales tax/tip of a problem.	Oral review on solving percent problems. Student will complete an activity on sale price/discount and sales tax/tip of a problem. Students will think-pair-share the learning targets.			Students will summarize in their own words how to calculate sales price and sales tax/tip.
Wednesday	I am learning about solving percent problems.	I can calculate the sale price/discount and sales tax/tip of a problem.	Oral review on solving percent problems. Student will review for a test on sale price/discount and sales tax/tip of a problem. Students will think-pair-share the learning targets.			Students will summarize in their own words how to calculate sales price and sales tax/tip.
Thursday	I am learning about solving percent problems.	I can calculate the sale price/discount and sales tax/tip of a problem.	Oral review on solving percent problems. Student will complete a test on sale price/discount and sales tax/tip of a problem. Students will think-pair-share the learning targets.			Students will summarize in their own words how to calculate sales price and sales tax/tip.
Friday	I am learning about solving percent problems.	I can calculate the sale price/discount and sales tax/tip of a problem.	Students will complete a Daily Review activity which will include a Self-Checking Activity of the week's lesson. Students will complete a Self-check Review of the week's lessons. Teacher will monitor students' progress and give correct in misconceptions. Students will apply rules of the Week's lessons to the Exit Ticket.			As a writing prompt, students will reflect on the week's lessons and describe what they have learned.

* Exit Ticket/Final Stretch Check Electronic Tools Dry Erase Boards – quick checks Turn & Talk Discussion (verbal responses) Teacher Observation – document Clipboard
 Quick Write/Draw Annotation Extended Writing Socratic Seminar Jigsaw Thinking Maps Worked Examples Other :__MAP_____